



CERTIFIED COURSE-BY-COURSE FOREIGN ACADEMIC EVALUATION

Name: Homaira Binta Hossain
U.S. Equivalent: High School Diploma
U.S. GPA: 3.78

Date: June 19, 2023
Application ID: V-MHVC2X05

Purpose of Evaluation:	Continuing Education or Employment
Name of Awarding Institution:	The Board of Intermediate and Secondary Education, Comilla
Country:	Bangladesh
Admission Requirements:	Completed Primary Education
Program Type:	Secondary Education Program from a Regionally Accredited Institution
Graduation Year:	1993

Validential® follows AACRAO evaluation guidelines, and utilizes publicly available information provided by NACES® member World Education Services and AICE® member Scholaro to determine academic equivalence. Validential is a member of The Association for International Credential Evaluation Professionals (TAICEP), the National Association of Graduate Admissions Professionals (NAGAP), the European Association for International Education (EAIE), and the Association of International Educators (NAFSA).

EVALUATION SUMMARY

The documents listed herein have been reviewed and evaluated to U.S. standards, and we hereby certify that, in our best judgment:

Homaira Binta Hossain
holds the U.S. equivalent of a
High School Diploma

awarded by Regionally Accredited Secondary Schools in the United States.

Attested to by:

Diana Bacani
Evaluation Operations Manager
Validential Corp.



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THIS CERTIFICATION reflects our best judgement as a professional and independent foreign academic evaluation agency, pursuant to the requirements of the United States Citizenship and Immigration Services (“USCIS”) of the United States Dep. of Homeland Security. Past academic evaluations have been accepted regularly by USCIS and various US educational institutions. Evaluations are based upon a deep understanding of varying educational systems around the world, ongoing research and training, and comprehensive academic evaluation experience. Our reports are advisory and not binding to any receiving entity. Our opinion is produced in accordance with best practices as promulgated by AACRAO, NAFSA, TAICEP, NAGAP and EAIE, and as adopted by our agency.

AUTHENTICITY OF CREDENTIALS: This evaluation is based on original authenticated documents and/or copies of original documents provided to us by our client and represented to be authentic and true copies of the original documents. We have no reason to doubt the authenticity and accuracy of these documents.

AUTHENTICITY OF THIS CERTIFICATION can be confirmed by contacting Validental at support@validental.com.

THIS EVALUATION is based on the following documents:

Certificate/Diploma Issued By: The Controller of Examinations of the Board of Intermediate and Secondary Education, Comilla

Issue Date: October 2, 1993

Transcripts/Grades Issued By: The Controller of Examinations of the Board of Intermediate and Secondary Education, Comilla

Issue Date: February 12, 2008

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ACADEMIC TRANSCRIPTS (including grades converted to U.S. equivalents)

##	Course Title	Original Grade	U.S. Grade	Grade Points
	Higher Secondary Certificate Examination			
	Compulsory Subjects			
1	Paper I - Bengali	57	B	3.00
2	Paper II - Bengali	62	A-	3.67
3	Paper I - English	63	A-	3.67
4	Paper II - English	54	B	3.00
	Elective Subjects			
5	Paper I - Math	89	A	4.00
6	Paper II - Math	74	A	4.00
7	Paper I - Physics (Theory and Practical)	84	A	4.00
8	Paper II - Physics (Theory and Practical)	83	A	4.00
9	Paper I - Chemistry (Theory and Practical)	72	A	4.00
10	Paper II - Chemistry (Theory and Practical)	80	A	4.00
	4th Optional Subject			
11	Paper I - Biology (Theory and Practical)	75	A	4.00
12	Paper II - Biology (Theory and Practical)	76	A	4.00

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EVALUATION NOTES

GRADES/QUALITY POINTS are converted to the U.S. letter grades based on the 4.00 system as follows:

Original Grade	Grade	Grade Points
80-100	A	4.00
70-79.99	A	4.00
60-69.99	A-	3.67
50-59.99	B	3.00
40-49.99	C	2.00
33-39.99	D	1.00
0-32.99	F	0.00

'Pass' is not included in the cumulative GPA.

GRADE POINT AVERAGE (GPA) is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

LEVELS OF EDUCATION: Kindergarten (K); Elementary School (ES); Junior High School (JHS); Senior High School (HS); Undergraduate Education - Lower Division (L), Upper Division (U); Post-baccalaureate Education (P), Graduate Education (G), Doctoral Education (D); Vocational Education (V) and Professional Training (PT).

REGIONAL ACCREDITATION is the process by which an educational institution receives official degree-granting authority that merits the reciprocal recognition of diplomas, degrees, degree programs and individual courses by other educational institutions. Such authority is typically granted by a ministry of education. Unless noted otherwise, the degrees, programs and courses listed in this evaluation report were completed at the equivalent level of a regionally accredited educational institution within the United States.

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PROVIDED IN SUPPORT OF THE ATTACHED EVALUATION

EVALUATOR: Diana Bacani

EXPERIENCE: Senior Evaluation Analyst – 2017 to present

Perform evaluations of foreign credentials; assess foreign credentials and educational systems; provide expert opinion on comparative educational credentials; direct research on foreign universities and educational systems; provide analysis with respect to evaluation and education issues; assist clients with equivalency assessments; train credential analysts.

Junior Evaluation Analyst – 2015-2017

Perform evaluations of foreign credentials; assess foreign credentials and educational systems; conduct research on foreign educational credential equivalencies; provide analysis with respect to evaluation and education issues; assist clients with equivalency issues.

Trainee Evaluation Analyst – 2014

Conduct research on foreign educational credential equivalencies; provide analysis with respect to evaluation and education issues.

EDUCATION: Philippine School of Business Administration, Quezon City 1999-2003

Bachelor of Science in Business Administration, major in Management Information Systems

REFERENCES:

1. Country Resources. NACES member *World Education Services (WES®)*. <https://applications.wes.org/country-resources/>.
2. GPA Calculator. AICE member *Scholaro®*. <https://www.scholaro.com/gpa-calculator/>.
3. *The AACRAO International Guide. A Resource for International Education Professionals*. American Association of Collegiate Registrars and Admissions Officers/AACRAO, 2016. Print.
4. International Association of Universities (2006). *World List of Universities and Other Institutions of Higher Education 25th ed.* Basingstoke; New York: Palgrave Macmillan.
5. International Education Research Foundation (2004). *The New Country Index; Making Sense of International Credentials* Vol. 1. Berkeley, CA: Ten Speed Press.

ORGANIZATIONAL MEMBERSHIPS:

Member – *Association of International Educators (NAFSA)*

Member – *European Association for International Education (EAIE)*

Associate Member – *National Association of Graduate Admissions Professionals (NAGAP)*

Organizational Member – *The Assoc. for International Credential Evaluation Professionals (TAICEP)*